

The 7th International Conference on Artificial Intelligence in Education Technology

Zagreb, Croatia | July 29-July 31

1 SPECIAL SESSION

Submission Link:

https://www.zmeeting.org/Submit/paper/track_id/434/short_url/AIET2026.html

Topics of Interest

Relevant topics include (but are not limited to):

- AI-based assessment of written student work
- Automated and semi-automated feedback generation
- Large language models for educational evaluation
- Rubric-based and criteria-driven AI evaluation
- Validity, reliability, and bias in AI-supported assessment
- Human–AI collaboration in grading and feedback
- Explainability and transparency in AI evaluation systems
- Ethical and pedagogical implications of automated assessment
- Empirical studies on learning outcomes and student acceptance
- Deployment of AI evaluation systems in real educational settings

Submission Guidelines

Authors are invited to submit original, unpublished research papers relevant to the themes of this special session.

Submissions should follow the main conference formatting and submission guidelines.

During the submission process, authors should explicitly indicate that their paper is intended for this special session by selecting:

Special Session: AI-Based Evaluation and Feedback for Student Work

Papers submitted to the special session will undergo the same peer-review standards as regular conference submissions.

Important Dates

Submission Deadline: April 25, 2026
Notification Deadline: May 25, 2026
Registration Deadline: June 15, 2026
Proposal for Tutorials Deadline: Mar.20th, 2026

Topic: AI-Based Evaluation and Feedback for Student Work

Motivation and Scope

Recent advances in artificial intelligence have significantly expanded the possibilities for automated evaluation and feedback in educational contexts. Large language models, multimodal AI systems, and learning analytics enable new forms of formative and summative assessment, scalable feedback generation, and adaptive support for student learning.

At the same time, these developments pose fundamental challenges for validity, reliability, transparency, fairness, and pedagogical alignment. This special session aims to bring together researchers working on AI-driven approaches to evaluation and feedback, with a focus on both methodological rigour and real-world educational impact.

The session invites contributions that explore how AI can support, enhance, or critically re-examine the assessment of student work across educational domains and levels.

Review and Selection Process

All submissions will be reviewed according to the conference's standard review criteria.

Accepted papers will be presented as part of the special session program and included in the conference proceedings.

Depending on the overall quality and number of submissions, some papers may be recommended for transfer to the main track in coordination with the program chairs.

Organizers

- **Prof. Dr. Thorsten Fröhlich**
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